

# **Sustainable Campus**

(Effective implementation of sustainability in the Educational Facilities)

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An Initiative by

OMAINTEC المجلس العزيمي للتشغيل والصيانة Arab Operations & Maintenance Counc

International Group مجموعـة أكزيكـون الدولية International Business Unit

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### Agenda:



SUSTAINABI

Definition – Capron Footprint - SDGs



SUSTAINABLE O&M MANAGEMENT

Inputs – Process – Outputs





# "DEVELOPMENT THAT MEETS THE NEEDS OF THE PRESENT WITHOUT COMPROMISING THE ABILITY OF FUTURE GENERATIONS TO MEET THEIR OWN NEEDS "

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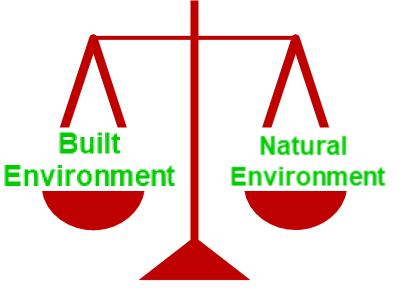
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### **Balancing Goals**

All buildings and living spaces that are created or modified by people, including infrastructure elements



Forests, trees, rivers and streams that help to clean the air, cool buildings and provide areas of relaxation





# **BALANCING GOALS**

# BUILT NATURAL



### **Benefits & Risks of Sustainability**

#### Benefits of sustainability practices

- Reduced demand for resources
- Increased innovation
- Improved employee productivity
- Cost-efficient
- Money-saving measures
- Profit-making activities
- Greater competitive edge
- Enhanced organization image
- Increased employee satisfaction

#### Risks of not pursuing sustainability

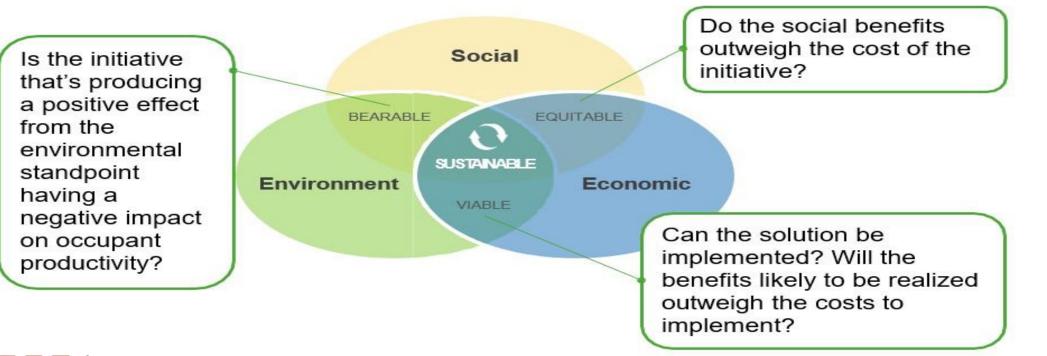
- Liability for pollution
- Supply chain issues
- Emerging regulations Image
- Bad affect employee's morale
- Decreased occupant health, comfort and productivity
- Increase pollution and landfill waste
- Decreased competitive advantage
- Decreased brand strength





#### **The Triple Bottom Line**

#### **Achieving Balance**





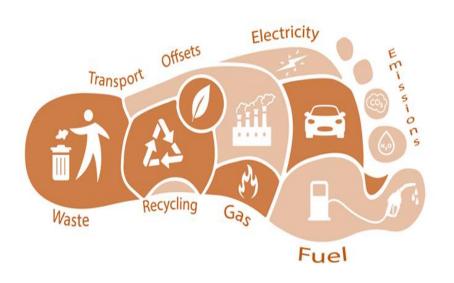
### **Sustainability Measures:**

Social Measures	Environment Measures	Economic Measures
How the facility impacts employees, suppliers and the community at large	An organization's ability to avoid harming the environment and preserve scarce resources for future generations	The value created by the organization after deducting the cost of all inputs
Aspects important to facility manager: Community involvement Occupant well-being Healthier environment Safer environment	Reduce organization's environmental footprint: Managing consumption of energy and resources Reducing waste Recycling and reusing Decreasing organization's carbon footprint Decreasing or eliminating hazardous waste Create building processes that abolish toxic material	Aspects important to facility manager: Lower operating cost Increased asset value Higher ROI Increased efficiency Long-term savings





### **Carbon Footprint:**



## The measure of the amount of greenhouse gases produced by human activities

#### **Primary footprint:**

The measure of the direct emissions of CO2. These come from the burning of fossil fuels for energy consumption and transportation. The organization has direct control over.

#### Secondary footprint:

The measure of the indirect emissions of CO2. These come from the whole life cycle of a product, cradle to grave. Generally, the organization does not have direct control over these.





### SDG's (The UN Sustainable Development Goals







### **Part Two: Sustainable O&M Educational Facilities:**



Educational Facilities Definition – Specifications - User's



Managing Facilities Resources Input's – Process - Output's



Sustainable Educational Facility Green Institution

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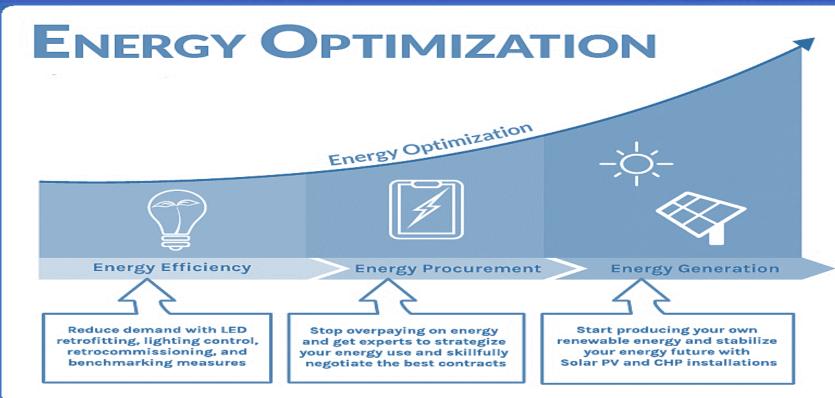
### **Educational Facilities**



Building, vehicles, and equipment that are built, installed or established to serve educational purposes and are designated for student occupant stations or to facilitate the delivery of educational services. including, but not limited to, classrooms, laboratories, administrative buildings, equipment, utilities and other property.



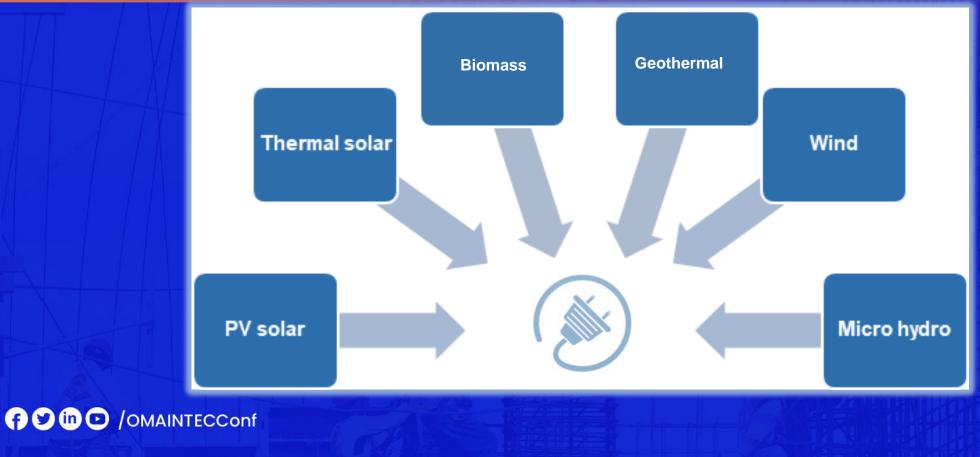
### **Managing Facilities Resources Inputs:**



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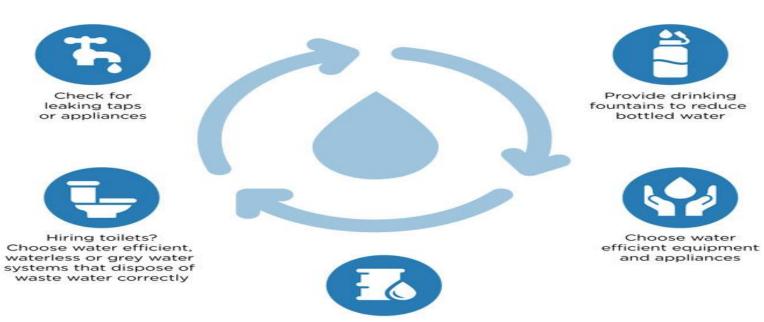
### **Renewable Energy Sources:**





### **Managing Facilities Resources Inputs:**

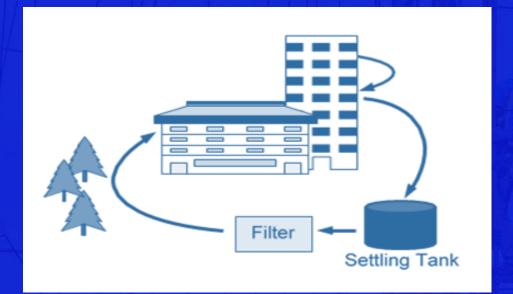
#### WATER MANAGEMENT TIPS



Make sure chemicals and oil are responsibly thrown away and not just poured down drains



### **Reusing and Recycling Water:**







### **Materials and Resources:**



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- Use less materials and resources to avoid depleting finite resources.
- Use materials made from sustainable sources and/or recycled content.
- Purchase in a sustainable manner.
- Avoid use of materials that contribute to pollution or pose hazards to occupants' health or safety.
- Develop sustainable procurement policy and ensure that it is followed.



### Managing Facilities Resources Output's: Waste:



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- Reduce waste. (Reduce consumption Implement sustainable procurement Donate)
- Recycle waste.(Recycling/3<sup>rd</sup> party contractors Composting -Thermal treatment)
- Dispose of hazardous waste in a sustainable manner. (Strictly regulated. Do not dispose in sewer, ground or in the trash).



### **Reduce Site Impact on the Environment:**



- Avoid degrading site's ecosystem through the facility's presence.
- Undertake initiatives to upgrade site's ecosystem.
- Use principles of biomimicry.
- Think in terms of systems.
- Consider future as well as present.
- Affect wildlife.
- Diminish aesthetic appeal. Interfere with Traffic lines.
- Diminish the well- the vision of being and property enjoyment of the facility neighbors.



### **Sustainable Educational Workplace:**



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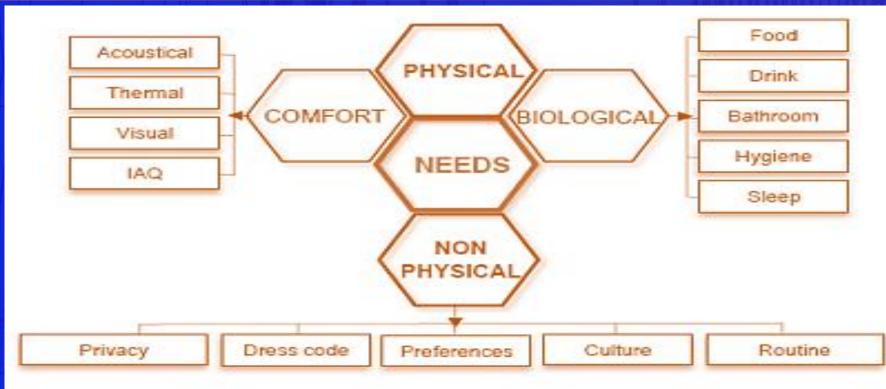
#### Goals

Balancing new organizational and occupant needs with environmental considerations to accomplish basic Triple Bottom Line criteria:

- Ensures comfort and productivity of occupants.
- Treats space as an asset.
- Increasing Flexible Use of Space (Design space with churn in mind -Design a flexible IT structure - Use modular furniture)
- Supporting Virtual Workplaces & online Education (Software's Wireless networks – laptops and & docking stations – Isolated meeting space supported by video conference systems)



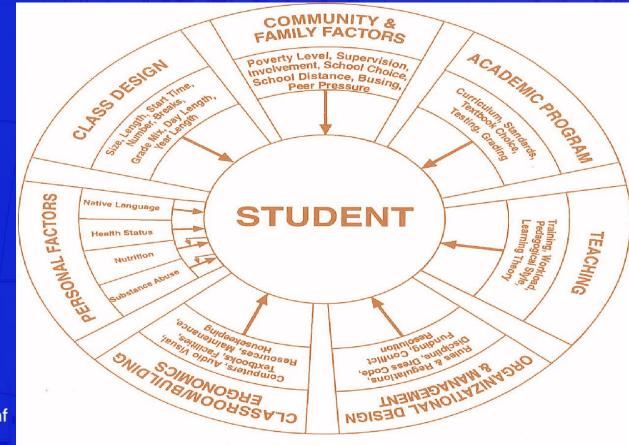
### **Indoor Environmental Quality:**



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### **EDUCATIONAL ERGONOMICAL ENVIRONMENT:**





### **Part Three: Smart Campuses**

As today's learners tackle complex subjects and topics, so too does your school. Creating a safe, secure, and comfortable learning environment means enabling students to do their best learning—and then apply what they learn to create a better world.





### **Comfortable Campus:**



#### Safe:

- Fire Alarm system, Fire Fighting system, Evacuation system.

#### Secure:

- Access Control system, CCTV, Gate Pass & PTW.

#### Healthy:

- Ergonomic Design, Hazard Control, Catering HACCP.

#### **O&M**:

Enhance service quality & Users Experience using CAFM/CMMS system





LED lights, Sensors, water pressure regulators & leak detectors, Building Envelop & Thermal Isolation.



### **Sustainable Campus:**



**Environmental** Zero Waste Policy Recycling & Compost program Economical Solar System Water Filtration System Zero Papers Policy Social Local community Engagement Program Implement Green Building

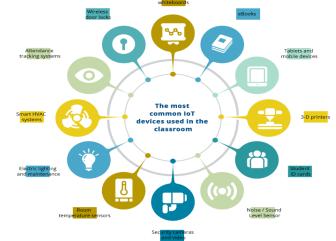




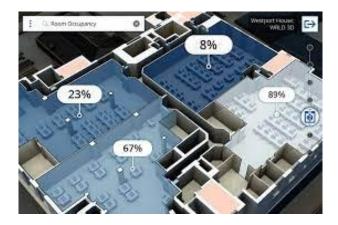
#### **Smart Campus:**



Occupant Engagement user experience app Indoor control (IAQ-lighting) Rooms & Desks (find-locate & book) Services (Request-monitor-evaluate) (7 2 10 2 /OMAINTECCONF



IOT Digital Enabled APP's Smart Sensors (IP enabled) Smart devices (IP enabled) Cloud processing AI Analyze platform Users mobile interface



Assets-Space-Users efficient facility Space Utilization Real-Time occupant & Assets Location



# THANK YOU!



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